



North Walkden Primary School

Sports Premium Funding 2025-2026

Sport Premium Grant Background

The Government is providing funding of £150 million per annum to provide substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Accountability

Schools will be held to account for how they spend the sport funding. At North Walkden Primary School, we have been allocated £17800 for the financial year 2025-2026. As a school we intend on using the money to further develop children's skills within the P.E curriculum and provide teachers with CPD opportunities to ensure sustainability of high quality sports at North Walkden in the future.

Details with regard to funding:

| | |
|-------------------------------------|---------------|
| Total amount of funding for 2025-26 | £18685 |
|-------------------------------------|---------------|



Action Plan and expenditure

We capture our intended annual spend against the five key indicators. In July 2026 we will report on the impact of our sports premium funding using the online DFE reporting tool.

| Academic Year: 2025-26 | | Total Fund Allocated: £18685 | | Date updated: October 2025 | |
|--|---|--------------------------------|---|--|--|
| Intent | Implementation | Cost | Impact | Sustainability | |
| Your school should be clear on what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice | Make sure your actions for achievement are linked to your intentions. | £18685 for all key indicators. | Evidence of impact: what do pupils now know and what can they do now? What has changed? | Sustainability and suggested next steps. | |
| | | | | | |
| Key Indicator 1: Engagement of all pupils in regular physical activity. | | | | | |
| Ensure children have access wide range of equipment throughout the day to support their physical and mental/social development. Increase the number of opportunities for pupils to participate in regular activity, specifically during break and lunch time. | New playground equipment purchased of us at play time and lunchtimes. ‘Wake Up, Shake Up’ is delivered each morning to ensure children have at least 2 hours targeted physical activity each week- break and lunchtimes offer additional daily exercise. | | Each playtime and lunchtime all children will have the opportunity to take part in physical activity. They will have learned a range of games, skills and activities. Children will have also had the opportunity to attend an afterschool club to develop | The new equipment will increase the opportunities available to all pupils to be physically fit during break and lunch times. The children will learn new games from Premier Sports and lunchtime organisers | |



| | | | | |
|--|--|--|---|--|
| | Premier Sports offers extracurricular school sport clubs open to all children if they wish to attend. These sports clubs are varied and are different to what the children are doing in class. | | <p>their sport skills further, especially in sports which are not taught in their curriculum lessons.</p> <p>Children will be aware that they should engage in at least 30 mins of physical activity a day. The new equipment will increase the opportunities available to all pupils to be physically active during break and lunch times.</p> | <p>that they enjoy participating in independently.</p> <p>The children will continue to engage in physical activity for at least 30mins every day and will understand the importance this has on their wellbeing</p> |
| Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | |
| Promote a love of physical education and sport throughout school. | <p>PE Stars of the work distributed</p> <p>Implementation of 'PE promises' to support good Sportsmanship</p> <p>Offering a range of different sports to meet the skills within the national Curriculum</p> <p>PE is celebrated well- all children are recognised for their efforts</p> <p>Weekly opportunities for children to share their love of sport outside of school</p> | | <p>Reluctant children will be supported by a TA in lessons to build confidence in skills. Children will have been introduced to new and adventurous sports which may be out of their 'comfort zone'.</p> <p>Children will develop confidence, team work and problem solving in PE and sports sessions.</p> | <p>Equipment purchased will be able to use again in future years for further house competitions and used for rewards.</p> <p>Reluctant children, over time, will develop confidence and long term skills, which will impact positively in their P.E lessons.</p> |



| | | | | |
|---|--|--|---|--|
| | <p>Adaptive teaching evident in lessons – PE is inclusive for all.</p> <p>PE taught discreetly to Reception children</p> <p>Watersports for Year 5 children.</p> | | <p>Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies- showcasing a variety of different sports.</p> | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | |
| <p>To enhance staff knowledge and skills to develop confidence in PE.</p> | <p>The PE lead has undertaken online CPD for her own knowledge of the subject. This has allowed her to liaise effectively with Premier Sports.</p> <p>PE lead will deliver staff training and CPD sessions on PE and assessment.</p> | | <p>All staff in school will be upskilled in the delivery of PE teaching.</p> | <p>Staff will be confident in teaching PE across the curriculum.</p> |



| | | | | |
|--|--|--|---|---|
| | PE lead to develop a wider range of sporting opportunities across school. | | | |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Watersports and transport | All children in Year 5 have the opportunity to take part in Watersports at Salford Quays weekly. The children attend these water sports lessons for 10 consecutive weeks in the Summer term in addition | | Children have been introduced to new and adventurous sports which may be out of their 'comfort zone'. Children have developed water confidence, team work and problem solving. Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies- showcasing a variety of different sports. | Water sports will continue with the sports funding. |
| Key Indicator 5- Increased Participation in competitive Sport. | | | | |



| | | | | |
|---|--|--|---|--|
| Take part in sporting competitions and events | <p>Liaising with Premier Sports for upcoming competitions which we can compete in.</p> <p>Swimming gala- purchase of team swimwear and caps.</p> | | <p>All children join in class competitions during PE lessons.</p> <p>Selected/volunteered children will participate in the local competitions</p> <p>Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies-</p> | Competitions will continue with the sports funding |
|---|--|--|---|--|