

# YEAR 1 CURRICULUM OVERVIEW

## NORTH WALKDEN PRIMARY SCHOOL

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>	Dogger	The Gruffalo	The three Billy Goats Gruff	The Gingerbread Man	Lost & Found	Handa's Surprise
<b>Core texts</b>	Non-fiction animal texts  (Stories from familiar settings – difference between fiction & non-fiction)	Tiddler  (Books by Julia Donaldson)	Goldilocks & the 3 bears  (Traditional stories)	Jack & the Beanstalk  (Traditional stories)	Meerkat Mail  Percy the Park Keeper	Oliver's Vegetables
<b>Writing genre covered throughout the year</b>	Character description, Setting description, Story sequencing, Information text, Instructions (However, transcription skills to be the main focus)					

MATHS			
<u>Programme of study (Statutory requirements)- Most children will</u>			
<b><u>Number and place value</u></b> <ul style="list-style-type: none"> <li>count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens</li> <li>given a number, identify one more and one less</li> <li>identify and represent numbers using concrete objects and pictorial</li> </ul>	<b><u>Multiplication and division</u></b> <ul style="list-style-type: none"> <li>□ solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> </ul>	<b><u>Geometry: properties of shapes</u></b> <ul style="list-style-type: none"> <li>Recognise and name common 2-D and 3-D shapes, including:</li> <li>2-D shapes (e.g. Squares (including Rectangles), circles and Triangles)</li> <li>3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).</li> </ul>	<b><u>Measures</u></b> <ul style="list-style-type: none"> <li>compare, describe and solve practical problems for:</li> <li>lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)</li> <li>mass or weight (e.g. heavy/light, heavier than, lighter than)</li> </ul>

<p>representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <ul style="list-style-type: none"> <li>• read and write numbers from 1 to 20 in digits and words</li> </ul> <p><b><u>Addition and subtraction</u></b></p> <ul style="list-style-type: none"> <li>• read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>• represent and use number bonds and related subtraction facts within 20</li> <li>• add and subtract one-digit and twodigit numbers to 20 (<math>9 + 9</math>, <math>18 - 9</math>), including zero</li> <li>• solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>	<p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• recognise, find and name a half as one of two equal parts of an object, shape or quantity</li> <li>• recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>	<p><b><u>Geometry: position, direction, motion</u></b></p> <ul style="list-style-type: none"> <li>• order and arrange combinations of objects and shapes in patterns</li> <li>• describe position, directions and movements, including half, quarter and three-quarter turns.</li> </ul>	<ul style="list-style-type: none"> <li>• capacity/volume (full/empty, more than, less than, quarter)</li> <li>• time (quicker, slower, earlier, later)</li> <li>• measure and begin to record the following: <ul style="list-style-type: none"> <li>• lengths and heights</li> <li>• mass/weight</li> <li>• capacity and volume</li> <li>• time (hours, minutes, seconds)</li> </ul> </li> <li>• recognise and know the value of different denominations of coins and notes</li> <li>• sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening</li> <li>• recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>• tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li> </ul>
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<b>HISTORY</b>	How have toys changed?		How am I making history?		How have explorers changed the world?	
<b>GEOGRAPHY</b>		What is it like to live here?		What is the weather like in the UK?		What is it like to live in Shanghai?
<b>ART</b>	<b>Drawing:</b> Make your mark		<b>Sculpture &amp; 3D:</b> Paper art		<b>Painting &amp; Mixed Media:</b> Colour splash	
<b>DT</b>		<b>Structures</b> – Constructing a windmill		<b>Textiles</b> - Puppet		<b>Cooking &amp; Nutrition</b> Smoothies
<b>SCIENCE</b>	<b>Forces &amp; Space:</b> Seasonal changes	<b>Materials:</b> Everyday materials	<b>Animals:</b> Sensitive bodies	<b>Animals:</b> Comparing animals	<b>Plants:</b> Introduction to plants	<b>Making connections:</b> Investigating science through stories
<b>COMPUTING</b>	<b>Digital Literacy</b> <b>Online Safety</b>	<b>Computer Science</b> Coding	<b>Computer Science</b> Maze Explorers/Lego Builder-Purple Mash	<b>Digital Literacy</b> Animated Stories	<b>Information Technology</b> Grouping and Sorting	<b>Information Technology</b> Pictograms/ Technology Outside School
<b>PE</b>	Multi-skills	Dance	Gymnastics	Net and wall games	Strike and field games	Athletics
<b>MUSIC</b>	Keeping the pulse (My favourite things)	Tempo (Snail & Mouse)	Dynamics (Seaside)	Sound Patterns (Fairytale)	Pitch (Superheroes)	Musical Symbols (Under the sea)

<b>PSHE</b>	Family & Relationships	Family & Relationships Health & well being	Health & Wellbeing Safety & the changing body	Safety & the changing body Citizenship	Citizenship Economic wellbeing	Economic wellbeing Transition
<b>RE</b>	Who is a Christian and what do they believe?	How and why do we celebrate special sacred times?	Who is Muslim and what do they believe?	Who is Christian and what do they believe?	How can we learn from sacred books?	How should we care for the world and others and why does it matter?