

# NORTH WALKDEN PRIMARY

## NEWSLETTER 16<sup>th</sup> May 2025

### Headteacher's Weekly Awards - WELL DONE TO OUR STARS OF THE WEEK

All the children get a special mention in the Achievement assembly on Friday and will bring home a certificate detailing the reason for their award.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Amin Samdarshi	William Antoni	Henry Richard	Lu'ay Dara	Esther Sheldon	Thomas Esther	Roxanne Jamie	Whole Class



**SATS week:** Well done, Year 6! You've worked incredibly hard, and we are so proud of all of you. You've shown great resilience and determination. You've all given your best, and we are incredibly proud of your achievements. On Monday we will be having a pizza party to celebrate!

I would also like to thank our year 6 teachers and all of the staff who have been supporting year 6 throughout the year. I hope you all have a wonderful weekend - you certainly deserve it.

**Road Safety:** We are pleased to report that we have not have any incidents this week and we can see everyone is using their road safety knowledge. This is fantastic to see, please keep up the good work so that everyone stays safe.



**Half term activities:** There are lots of activities on over the half term in Salford, please take a look at our Facebook page for further information.

**Half Term:** We finish next Thursday so this is the last newsletter for this term. School finishes at 3.15pm as normal and we will be back in school on Wednesday 4<sup>th</sup> June at 8.45am.



**Rounder's Club:** This week was the last session – there are no more sessions so please collect at 3.15pm next Thursday if your child usually attends.

**Non Uniform day:** Next Thursday is none uniform day in exchange for a £1 towards school fundraising. You can chose to pay for the whole year on The Evolve hub if you wish or just bring a £1 in. Thank you for your support.



**Summer Fair donations:** Thank you very much for the kind donations we have received so far. If anyone has any teddy's or toys in good condition that you no longer need then please consider donating them to school to support our summer fair stalls.

**Children should be in school by 8.45am if you arrive after this time you are late!**

**Well done to Nursery, Reception, Year 1, Year 2, Year 3, Year 5 and Year 6. Almost a full house – let's see if every class can achieve this next week!**

**Our attendance policy is on our website here**

<https://www.northwalkdenprimaryschool.co.uk/page/policies/25098>



#### **Punctuality and Attendance**

Please remember school starts at **8:45am** – Doors will be open from 8.35am. Children arriving after 8.55am must enter through the school office and be signed in.

**Last week's attendance – Our School target and individual pupil target is 96%**

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Class attendance award	<b>96 BRONZE</b>	<b>98 SILVER</b>	<b>97 SILVER</b>	<b>98 SILVER</b>	<b>97 SILVER</b>	<b>95</b>	<b>99 GOLD</b>	<b>97 SILVER</b>	<b>97</b>
Late arrivals	3	4	3	5	8	8	2	0	33

**For more information on how to support your child to be in school and understand the impact missing school has please go to;**

**[Miss School, Miss Out•Salford City Council](#)**

**Attendance:** If you need any support with getting your child to school please take a look at the information available for parents and carers to help identify and reduce any barriers they may have. You can find this information on the school website here <https://www.northwalkdenprimaryschool.co.uk/page/attendance/29975> in the files to download section.

**School communication:** Please ensure you are logged into your school spider app so that you receive all the important messages we send out. If you need to download the app again, its 'School Spider' and then you can simply go to the log in page and click forgot password to reset your log in details.

**Contacting School:** If you wish to contact school then you can email us on

[NorthWalkdenPrimary.PupilContact@salford.gov.uk](mailto:NorthWalkdenPrimary.PupilContact@salford.gov.uk) and we will respond the same day or call 0161 921 2921.

**Online Safety - support for parents and carers:** Please see the information below



## What Parents & Educators Need to Know about

# INSTAGRAM

AGE RESTRICTION  
**13+**

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

### ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

### UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

### GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

### INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

### PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

### EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

## Advice for Parents & Educators

### AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

### HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

### MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

### USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

### BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

### Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at @Cyberware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/instagram-2024>



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**DIARY DATES:** Whilst we aim not to change dates once set sometimes circumstances mean we have to, please always check the dates each week and update your plans accordingly. Any changes will be highlighted.

DATE	ACTIVITY/EVENT	TIME	CLASS/STAFF
<b>MONDAY 19<sup>TH</sup> JUNE</b>	<b>YEAR 6 – BREAK THE RULES DAY FOR A DONATION – COLOUR ORANGE – message sent 15.05.25</b>	<b>ALL DAY</b>	<b>YEAR 6</b>
THURSDAY 22 <sup>ND</sup> MAY	NURSERY STAY AND PLAY	9AM OR 1PM BOOKING SYSTEM	NURSERY PARENTS WELCOME
THURSDAY 22 <sup>ND</sup> MAY	NON UNIFORM DAY FOR £1	ALL DAY	ALL CLASSES EXCEPT YEAR 5
THURSDAY 22 <sup>ND</sup> MAY	YEAR 5 WATERSPORTS SESSION 1	9-3	YEAR 5
THURSDAY 22 <sup>ND</sup> MAY	YEAR ONE CHURCH EXPERIENCE	1-3	YEAR 3 CHILDREN ONLY
THURSDAY 22 <sup>ND</sup> MAY	BREAK UP FOR HALF TERM	3.15PM	WHOLE SCHOOL
DATE	ACTIVITY/EVENT	TIME	CLASS/STAFF
WEDNESDAY 4 <sup>TH</sup> JUNE	SCHOOL RE-OPENS	8.45AM	WHOLE SCHOOL
WEDNESDAY 4 <sup>TH</sup> JUNE	YEAR 6 TRIP TO SAFETY CENTRE	9-3	YEAR 6 CLASS
FRIDAY 6 <sup>TH</sup> JUNE	YEAR 5 WATERSPORTS SESSION 1	9-3	YEAR 5
MONDAY 9 <sup>TH</sup> JUNE	PHONICS SCREENING CHECK WEEK	ALL WEEK	YEAR 1 CHILDREN
<b>TUESDAY 10<sup>TH</sup> JUNE</b>	<b>RSE MEETING FOR PARENTS</b>	<b>3.30PM</b>	<b>YEAR 2 YEAR 5 YEAR 6</b>
WEDNESDAY 11 <sup>TH</sup> JUNE	YEAR 5 FAMILY TIME WORKSHOP	9-10	YEAR 5 PARENTS WELCOME
THURSDAY 12 <sup>TH</sup> JUNE	YEAR 2 CHURCH EXPERIENCE	1-3	YEAR 2 CHILDREN
FRIDAY 13 <sup>TH</sup> JUNE	ALTRU DRAMA COMPANY TO WORK WITH YEARS 1 AND 2	ALL DAY	YEAR 1 AND 2 CHILDREN
FRIDAY 13 <sup>TH</sup> JUNE	YEAR 5 WATERSPORTS SESSION 3	9-3	YEAR 5 CHILDREN
TUESDAY 17 <sup>TH</sup> JUNE	YEAR 3 – TRIP TP BROCKHOLE ON WINDERMERE	ALL DAY	YEAR 3
THURSDAY 19 <sup>TH</sup> JUNE	YEAR 1 AND 2 EXTRA PE SESSIONS	1-3	YEAR 1 AND 2
FRIDAY 20 <sup>TH</sup> JUNE	EXTRA PLAY IN EXCHANGE FOR A CHOCOLATE DONATION FOR SUMMER FAIR	EXTRA PLAY	ALL CLASSES
<b>SATURDAY 21<sup>ST</sup> JUNE</b>	<b>SUMMER FAIR</b>	<b>11-1</b>	<b>EVERYBODY WELCOME</b>
TUESDAY 24 <sup>TH</sup> JUNE	NURSERY TRIP TO SMITHILLS FARM		NURSERY
WEDNESDAY 25 <sup>TH</sup> JUNE	RECEPTION CLASS ASSEMBLY	9AM	RECEPTION PARENTS WELCOME
WEDNESDAY 25 <sup>TH</sup> JUNE	NEW NURSERY AND RECEPTION PARENTS MEETING AND WALKABOUT	5PM	NEW EYFS PARENTS

THURSDAY 26 <sup>TH</sup> JUNE	HIGH SCHOOL TRANSITION DAYS- DETAILS TO FOLLOW	ALL DAY	YEAR 6
THURSDAY 26 <sup>TH</sup> JUNE	YEAR 5 EXTRA PE SESSION	1-2	YEAR 5
FRIDAY 27 <sup>TH</sup> JUNE	HIGH SCHOOL TRANSITION DAYS- DETAILS TO FOLLOW	ALL DAY	YEAR 6
MONDAY 30 <sup>TH</sup> JUNE	NEW NURSERY CHILDREN PHONECALLS	1PM	NEW NURSERY PARENTS
TUESDAY 1 <sup>ST</sup> JULY	NEW NURSERY CHILDREN PHONECALLS	1PM	NEW NURSERY PARENTS
WEDNESDAY 2 <sup>ND</sup> JULY	YEAR 6 TIME ODESSEY TRIP – MANCHESTER MUSEUM	9-3	YEAR 6 CLASS
THURSDAY AND FRIDAY 3 <sup>RD</sup> AND 4 <sup>TH</sup> JULY	CANON SLADE TRANSITION DAYS	ALL DAY	ANY PUPILS MOVING TO CANON SLADE
THURSDAY 3 <sup>RD</sup> JULY	YEAR 6 CHURCH EXPERIENCE	1-3	YEAR 6 CLASS
THURSDAY 3 <sup>RD</sup> JULY	YEAR 3 AND 4 EXTRA PE SESSION	1-3	YEAR 3 AND 4 CLASSES
FRIDAY 4 <sup>TH</sup> JULY	NEW TO SCHOOL RECEPTION ADMISSIONS FOR 2025 - VISIT	9.15 – 10.15	Reception 2025 admissions
MONDAY 7 <sup>TH</sup> JULY	YEAR 6 BIKEABILITY SESSIONS ALL WEEK	ALL WEEK	YEAR 6
TUESDAY 8 <sup>TH</sup> JULY	NEW NURSERY CHILDREN COME TO VISIT WITH PARENTS/CARER	9.15-10.15	NEW NURSERY CHILDREN AND ADULTS
WEDNESDAY 9 <sup>TH</sup> JULY	NEW NURSERY CHILDREN COME TO VISIT WITH PARENTS/CARER	9.15-10.15	NEW NURSERY CHILDREN AND ADULTS
WEDNESDAY 9 <sup>TH</sup> JULY	YEAR 4 FIELDWORK DAY AT SEVEN ACRES	9-3	YEAR 4 CHILDREN
THURSDAY 10 <sup>TH</sup> JULY	NEW TO RECEPTION CHILDREN VISIT TO SCHOOL	9.15-10.15	NEW RECEPTION CHILDREN
FRIDAY 11 <sup>TH</sup> JULY	ANNUAL REPORTS TO PARENTS		
MONDAY 14 <sup>TH</sup> JULY	FRONT ROW MUSIC CONCERT – children who have lunch time lessons will be showing us how fantastic they are – parent of the children playing are invited to come and watch	2.45pm	Front Row lessons
TUESDAY 15 <sup>TH</sup> JULY	YER 2 TRIP TO HOUGHTON TOWER – letter to follow		
TUESDAY 15 <sup>TH</sup> JULY	YEAR 6 LEAVERS SHOW FOR PARENTS	2PM	YEAR 6 PARENTS AND CARERS WELCOME
WEDNESDAY 16 <sup>TH</sup> JULY	KEY STAGE 1 SPORTS MORNING	9.15 AM	FAMILIES WELCOME
WEDNESDAY 16 <sup>TH</sup> JULY	YEAR 6 LEAVERS SHOW FOR PARENTS	5PM	YEAR 6 PARENTS AND CARERS WELCOME
THURSDAY 17 <sup>TH</sup> JULY	EYFS SPORTS MORNING	9.15AM	FAMILIES WELCOME
FRIDAY 18 <sup>TH</sup> JULY	KEY STAGE 2 SPORTS MORNING	9.15AM	FAMILIES WELCOME

MONDAY 21 <sup>ST</sup> JULY	MOVE UP MORNING	9.15-10.15	
MONDAY 21 <sup>ST</sup> JULY	KEY STAGE 2 WATER PLAY AFTERNOON	1-3	KEY STAGE 2
MONDAY 21 <sup>ST</sup> JULY	LEAVERS MEAL – RESTAURANT TBC	5PM	YEAR 6
TUESDAY 22 <sup>ND</sup> JULY	EYFS AND KEY STAGE 1 BUMP AND BOUNCE FUNDAY	ALL DAY IN GROUPS	EYFS KS1
TUESDAY 22 <sup>ND</sup> JULY	KEY STAGE 2 TALENT SHOW!	1-3	KEY STAGE 2
WEDNESDAY 23 <sup>RD</sup> JULY	LEAVERS ASSEMBLY	9AM	YEAR 6 PARENTS AND CARERS WELCOME
WEDNESDAY 23 <sup>RD</sup> JULY	NON UNIFORM DAY FOR £1 DONATION		
WEDNESDAY 23 <sup>RD</sup> JULY	SCHOOL CLOSURES FOR SUMMER HOLIDAYS	2PM	WHOLE SCHOOL

Kind regards, Mrs Warburton