



North Walkden Primary School

Sports Premium Funding 2022-2023

Details with regard to funding:

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| Total amount of funding for 2022/23. To be spent and reported by 31 st July 2023 | £21,743.49 |
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Swimming Data

| Meeting national curriculum requirements for swimming and water safety. | Percentage of Pupils. |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m | 56%- This is based on the current year 5 cohort at the end of July 2023. Children in this class who are working below expected standard will have catch up sessions in year 6- the progress of these children will be reported on in next years sports premium review as a bench mark of the schools performance. |
| What percentage of your current Year 6 cohort use a range of strokes effectively. (e.g. front crawl, backstroke and breaststroke) | 56%- see notes above |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations. | 56%- see notes above |



Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022 – 2023 | | Total Fund Allocated: £21,743.79 | | Date updated: October 2022 | |
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| Intent | Implementation | Cost | Impact | Sustainability | |
| Your school should be clear on what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice | Make sure your actions for achievement are linked to your intentions. | £21743.79 | Evidence of impact: what do pupils now know and what can they do now? What has changed? | Sustainability and suggested next steps. | |
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| Key Indicator 1: Engagement of all pupils in regular physical activity. | | | | | |
| Ensure children have access wide range of equipment throughout the day to support the their physical and mental/social development . Increase the number of opportunities for pupils to participate in regular activity, specifically during break and lunch time. | New playground equipment purchased of us at play time and lunchtimes. ‘Wake Up, Shake Up’ is delivered each morning to ensure children have at least 2 hours targeted physical activity each week- break and lunchtimes offer additional daily exercise. | | Each playtime and lunchtime all children have had the opportunity to take part in physical activity . They have learned a range of games, skills and activities. Children have also had the opportunity to attend an afterschool club to develop | The new equipment will increase the opportunities available to all pupils to be physically fit during break and lunch times. The children will learn new games from Salford Leisure and welfare staff that they | |



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| | Salford Leisure provide two after-school sport clubs to encourage all pupils to get involved in a different sport. These sports clubs are varied and are different to what the children are doing in class. | | <p>their sport skills further, especially in sports which are not taught in their curriculum lessons.</p> <p>Children are aware that they should engage in at least 30 mins of physical activity a day. The new equipment will increase the opportunities available to all pupils to be physically active during break and lunch times.</p> | <p>enjoy participating in independently.</p> <p>The children will continue to engage in physical activity for at least 30mins every day and will understand the importance this has on their wellbeing</p> |
| Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | |
| <p>Take part in sporting competitions and events</p> <p>Promote a love of physical education throughout school.</p> | <p>Contacted Salford Leisure for upcoming competitions which we can compete in.</p> <p>All children in Year 5 have the opportunity to take part in Watersports at Salford Quays weekly. The children attend water sports lessons for 10 consecutive weeks in the Summer term.</p> | | <p>Il children join in class competitions during PE lessons .</p> <p>The children learn a range of new P.E skills that are not covered in their weekly P.E lessons. Reluctant children are supported by a TA in lessons to build confidence in skills.</p> <p>Children have been introduced to new and adventurous sports which may be out of their 'comfort zone '.</p> | <p>Equipment purchased will be able to used again in future years for further house competitions and used for rewards.</p> <p>Reluctant children , over time , will develop confidence and long term skills, which will impact positively in their P.E lessons.</p> <p>Water sports will continue each year with the sports funding.</p> |



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| Watersports | Transport to and from the water sports venue allows the children to have longer sessions, therefore having more time to develop their skills and progress. | | Children have developed water confidence , team work and problem solving . | |
| Watersports transport | | | Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies- showcasing a variety of different sports. | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | |
| To enhance staff knowledge and skills to develop confidence in PE. | The PE lead has undertaken online CPD for his own knowledge of the subject. This has allowed him to liaise effectively with Salford Leisure. | | The PE lead has undertaken online CPD for his own knowledge of the subject. This has allowed him to liaise effectively with Salford Leisure. | |

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils including competitions .**

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| Watersports and transport | All children in Year 5 have the opportunity to take part in Watersports at Salford Quays weekly. The children attend these water sports lessons for 10 consecutive weeks in the Summer term. | | Children have been introduced to new and adventurous sports which may be out of their 'comfort zone'. Children have developed water confidence, team work and problem solving. Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assemblies- showcasing a variety of different sports. | Water sports will continue with the sports funding. |
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