

- TOTAL TO A CONTROL OF THE CONTROL

Sports Premium Funding 2022-2023

Details with regard to funding:

Total amount of funding for 2022/23. To be spent and	£21,743.49
reported by 31 st July 2023	

Swimming Data

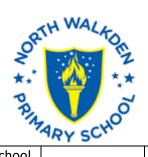
Meeting national curriculum requirements for swimming and water safety.	Percentage of Pupils.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	56%- This is based on the current year 5 cohort at the end of July 2023. Children in this class who are working below expected standard will have catch up sessions in year 6- the progress of these children will be reported on in next years sports premium review as a bench mark of the schools performance.
What percentage of your current Year 6 cohort use <u>a range of strokes</u> <u>effectively</u> . (e.g. front crawl, backstroke and breaststroke)	56%- see notes above
What percentage of your current Year 6 cohort perform <u>safe self-rescue</u> in <u>different water-based situations</u> .	56%- see notes above



Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022 – 2023	Total Fund Allocated : £21,743.79		Date updated: October 2022	
Intent	Implementation	Cost	Impact	Sustainability
Your school should be clear on what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice	Make sure your actions for achievement are linked to your intentions.	£21743.79	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps.
Key Indicator 1: Engagement of	 of all pupils in regular physical acti	vitv.		
Ensure children have access wide	New playground equipment purchased		Each playtime and lunchtime	The new equipment will
range of equipment throughout the	of us at play time and lunchtimes.		all children have had the	increase the opportunities
day to support the their physical and	'Wake Up, Shake Up' is delivered each		opportunity to take part in	available to all pupils to be
mental/social development .	morning to ensure children have at least		physical activity .	physically fit during break
	2 hours targeted physical activity each		They have learned a range of	and lunch times.
Increase the number of opportunities	week- break and lunchtimes offer		games, skills and activities.	
for pupils to participate in regular	additional daily exercise.		Children have also had the	The children will learn new
activity, specifically during break and			opportunity to attend an	games from Salford Leisure
lunch time.			afterschool club to develop	and welfare staff that they



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	Salford Leisure provide two after-school		their sport skills further,	enjoy participating in
	sport clubs to encourage all pupils to		especially in sports which are	independently.
	get involved in a different sport. These		not taught in their curriculum	
	sports clubs are varied and are different		lessons.	
	to what the children are doing in class.		Children are aware that they	The children will continue to
			should engage in at least 30	engage in physical activity for
			mins of physical activity a day.	at least 30mins every day and
			The new equipment will	will understand the
			increase the opportunities	importance this has on their
			available to all pupils to be	wellbeing
			physically active during break	
			and lunch times.	
Key Indicator 2: The profile o	of PE and sport is raised across the s	school as a to	ol for whole-school impro	vement
Take part in sporting competitions	Contacted Salford Leisure for upcoming		Il children join in class	Equipment purchased will be
and events	competitions which we can compete in.		competitions during PE	able to used again in future
			lessons .	years for further house
			The children learn a range of	competitions and used for
			new P.E skills that are not	rewards.
			covered in their weekly P.E	Reluctant children , over time
Promote a love of physical			lessons. Reluctant children	, will develop confidence and
education throughout school.	All children in Year 5 have the		are supported by a TA in	long term skills, which will
	opportunity to take part in Watersports		lessons to build confidence in	impact positively in their P.E
	at Salford Quays weekly. The children		skills.	lessons.
	attend water sports lessons for 10		Children have been	
	consecutive weeks in the Summer term.		introduced to new and	
			adventurous sports which	Water sports will continue
			may be out of their 'comfort	each year with the sports
			zone '.	funding.
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Watersports	Transport to and from the water sports venue allows the children to have longer sessions, therefore having more time to develop their skills and progress.		Children have developed water confidence, team work and problem solving.	
Watersports transport			Children are encouraged to share their own personal sporting achievements in weekly whole school achievement assembliesshowcasing a variety of different sports.	
Key Indicator 3: Increased co	onfidence, knowledge and skills of a	all staff in tead	ching PE and sport.	
To enhance staff knowledge and skills to develop confidence in PE.	The PE lead has undertaken online CPD for his own knowledge of the subject. This has allowed him to liaise effectively with Salford Leisure.		The PE lead has undertaken online CPD for his own knowledge of the subject. This has allowed him to liaise effectively with Salford Leisure.	



atersports and transport	All children in Year 5 have the opportunity	Children have been	Water sports will continue
	to take part in Watersports at Salford	introduced to new and	with the sports funding.
	Quays weekly.	adventurous sports which	
	The children attend these water sports	may be out of their 'comfort	
	lessons for 10 consecutive weeks in the	zone '.	
	Summer term.	Children have developed	
		water confidence , team work	
		and problem solving.	
		Children are encouraged to	
		share their own personal	
		sporting achievements in	
		weekly whole school	
		achievement assemblies-	
		showcasing a variety of	
		different sports.	