

Computing Scheme of Work - EYFS

Personal, Social and Emotional Development

ELG: Building Relationships

Personal, Social and Emotional Development



Early Learning

Goal:

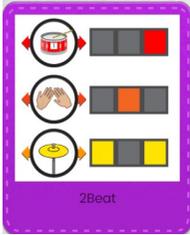
Building Relationships

Children at the expected level of development will:

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Show sensitivity to their own and to others' needs.

Resources	Lesson ideas
<p data-bbox="203 671 595 743">Using tablets (Purple Mash and Mini Mash)</p> <div data-bbox="271 788 461 1018"><p data-bbox="338 975 394 991">2Explore</p></div> <div data-bbox="546 783 736 1018"><p data-bbox="613 975 669 991">2Beat</p></div> <div data-bbox="262 1062 456 1294"><p data-bbox="331 1238 387 1254">Diver</p></div> <div data-bbox="546 1051 736 1286"><p data-bbox="591 1243 692 1259">4 Piece Jigsaws</p></div>	<p data-bbox="875 671 1077 703">Lesson ideas: -</p> <p data-bbox="875 751 1144 783">2Beat and 2Explore</p> <ul data-bbox="920 791 2018 1190" style="list-style-type: none">• Use 2Beat and 2Explore on the iPad as musical instruments.• Let the children explore creating music and sounds.• Use the iPad to take turns to create music and sounds, let the children play each other's creations.• Let the children use the iPad as part of their own 'band' of musical instruments.• Who is going to create sounds on the iPad first? Who will use it next?• Which musical instruments will the children choose to play?• Let the children decide how they are going to organise all the instruments and where they will sit to play the different sounds.• Let the children take turns at using the iPad as part of their band. <p data-bbox="875 1238 1021 1270">Mashcams</p> <ul data-bbox="920 1278 1917 1342" style="list-style-type: none">• Let the children explore with each other taking photographs by using the Mashcams and creating their own pictures.

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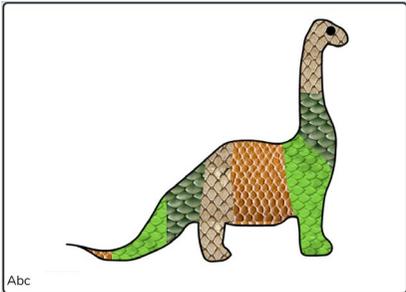
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	<ul style="list-style-type: none"> • Talk to the children about taking photographs and find out how many children like /dislike having photographs taken. • Some children may not like having selfies or being on photographs, others will love it! • It is a good opportunity to talk about this with the children reiterating that we are not alike and we should not expect that everyone likes to do the same thing. • Giving children opportunities to explore some things by themselves may help them to become more confident amongst their group of friends. • Work with the children to create their own photo booth in the role play area. • Talk about how the photo area could be set up for taking photographs. Give the children some cameras to use to 'role play' being the photographer or cameraman. • Remind the children about being careful taking photographs and always to ask first before taking pictures (even if the cameras do not work). • Who will be the photographer? • What does the photographer do? • Which Mashcam will you use to take your picture? • Let the children take turns taking their own photographs and saving their work. • Let the children organise their role play area to have access to Mashcams either with the PC or tablet.
<p>Using the PC (Purple Mash and Mini Mash)</p>	<p>Lesson ideas: -</p> <ul style="list-style-type: none"> • Let the children use the computer independently to login. • Give the children opportunities to work as a pair on different activities within Mini Mash and Purple Mash. • Talk to the children about taking turns and sharing the resources. • Talk about making choices and allowing each other to make choices, not always expecting to be the first one to choose. • Let the children take turns using the mouse and take turns to choose the activity that they want to do.

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	<ul style="list-style-type: none"> • Use a sand timer to help the children to mark an amount of time to have on the computer. • Give the children the opportunity to organise the activity themselves, who will go first, who will go second? Let the children set up the timer and be responsible for choosing the activities.
<p>Using Interactive Whiteboards (Mini Mash & Purple Mash)</p>  	<p>Lesson ideas: -</p> <ul style="list-style-type: none"> • Explain to the children that they need to work one at a time to do the activity. • Choose a small group of children (e.g. 5) Put the numbers 1-5 in a box and let the children choose a number. • Who has number 1? They will go first this time, who has number 2 etc. • Let the children come out one at a time to contribute to the activity. • Let the children take turns using their numbers to help them to remember who is first, second etc. <p>Simple City and Maths City</p> <ul style="list-style-type: none"> • Use the drag and drop activities on the interactive whiteboard to share activities for the children to work together on. • Talk to the children about taking turns and working at the whiteboard one at a time. Choose the drag and drop activity you want the children to create e.g. a garden. • Talk to the children about the picture that they are going to make, show them how to drag the object onto the screen and to watch carefully to see if anything happens. <p>2Paint</p> <ul style="list-style-type: none"> • Use the interactive whiteboard for painting and drawing tools and to give the children experiences of working together to create their own pictures.

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