Subject: Art Term: Spring 2 Year Group: 6

Prior Learning

- Children have used different media to create Artwork
- Children have drawn some buildings from different perspectives
- Children have explored colour
- Children have had experience in different brush strokes

Non-negotiables

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

Artist link

William Morris Designs



Famous Fashions

Key Facts

- To explore design in the home
- To explore shoes by different designers—know how research adapts designs
- Be able to design and make on a project of their choice
- Explore designers technique and logo's that are distinguishable

Glossary of Vocabulary

- Designer
- High Profile
- Explore
- Carnival
- Criteria
- High street



Subject: Art

Term: Spring 2

Year Group: 4

Prior Learning

- Children have used different media to create Artwork
- Children have use pencils to shade work
- Children have had a chance to reconstruct work from an artist
- Children will have used colour for a purpose

Non-negotiables

To be able to draw a body in proportion

- Using sections to make the body in certain sections
- Add detail to different sections—fingernails to hands
- To be able to keep adding more detail to faces

Artist link

<u>Kandinsky</u> Born— 1866

<u>Died-</u> 1944

Famous for-Pioneered

Lived in Moscow



Wassily Kandinsky

Key Facts

- To learn about the life and work of Kandinsky
- To understand how to convey feelings through a painting
- To create an abstract piece of work in the style of Kandinsky
- To understand the properties for acrylic paints

Glossary of Vocabulary

- Nazi
- Abstract
- Orchestra
- Inspired
- Sketches





