

# Year 3 Online Safety



### What do I already know?

- I know how technology is used in school and outside of school.
- I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc).
- I can use the internet for learning and communicating with others, making choices when navigating through sites.
- I can consider other people's feelings on the internet
- I can explain why some information I find online may not be true
- I can demonstrate how to navigate a simple webpage to get to information I need
- I can explain how other people's identity online can be different to their identity in real life.

### Stay Don't Tell Accepting Reliable? <u>S</u>afe Meet Up Files Someone Don't give out you leetina someone Accepting emails. Tell an adult if Check information personal you have only files, pictures or before you believe someone or information to een in touch with texts from people t. Is the person or something makes people / places online can be you don't know website telling the you feel worried or vou don't know. dangerous can cause truth2 uncomfortable Always check with nrohlems adult vou trus

## <u>Vocabulary</u>

<u>Digital content</u> Any content or information in digital form.

<u>Cyberbully/cyberbullying</u>— The use of electronic communication to bully a person

<u>**Reliable**</u>- Check information is true

Sceptical- not easily convinced

<u>Verify</u>- Make sure something is true and accurate

<u>Fake news-</u>information that is not true

### What will I learn?

- I use technology safely, respectfully and responsibly.
- I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming, using an avatar and social media).
- I can explain some risks of communicating online with others I don't know well
- I can recognise I need to be careful before I share anything about myself or others online.
- I can explain what bullying is and can describe how people may bully others.
- I can explain why spending too much time using technology can sometimes have a negative impact on me;
- I recognise the difference between the work of others which has been copied (plagiarism) and re-structuring and re-presenting materials in ways which are unique and new.
- I can explain and demonstrate how to use email safely.
- I know what steps to take to remain safe when using social networking sites and online chat